



Lisa Davis
LEARNING FRA(HYBRID)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRA(HYBRID)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRA(HYBRID)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Lisa Davis
2022 Fall (16-Week - 221S)
LEARNING FRA(HYBRID) (PSYC1300 91221S)
No. of responses = 6



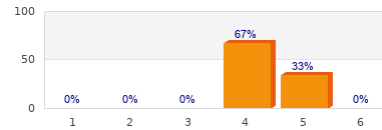
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=6 av.=3.8 md=4 dev.=1
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=6 av.=3.7 md=4 dev.=0.5
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=6 av.=3.7 md=4 dev.=1.5
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=6 av.=4.7 md=5 dev.=0.5
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=6 av.=3.8 md=4 dev.=1
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=6 av.=4.2 md=4.5 dev.=1.2
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=6 av.=3.8 md=4 dev.=0.4
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=6 av.=4.5 md=4.5 dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

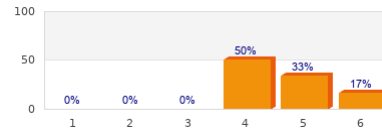


N/A

n=6
av.=4.3
md=4
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



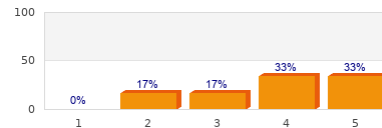
N/A

n=6
av.=4.7
md=4.5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



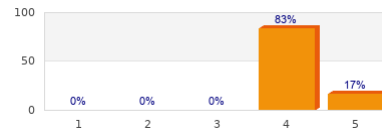
Very Satisfied

n=6
av.=3.8
md=4
dev.=1.2

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=6
av.=4.2
md=4
dev.=0.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=6

7.2) This course is instructed as:

a face-to-face course 33.3%

a hybrid/blended course (a combination of face-to-face and online instruction) 66.7%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=6

7.3) This term I am currently enrolled in:

5 or less credit hours 66.7%

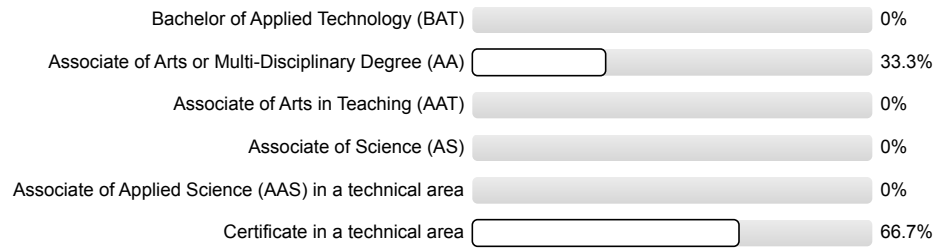
6 - 8 credit hours 0%

9 - 11 credit hours 33.3%

12 or more credit hours 0%

n=6

7.4) My current major is:



n=3

7.5) I am currently a high school student taking college courses.



n=6

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Having an instructor that gives us help when we need them.
- How there's a lot of communicating and I'm able to turn my assignments on time.
- I think I am becoming very well aquatinted with the writings.
- It helps you prepare for college
- The main strength of this course is getting to be familiar with the amount of work that college puts on you. The most helpful thing I learned is time management. I also think a strength of this course is doing "uncomfortable" or "unpleasant" work like writing papers a lot and doing discussions with peers.

6.2) What changes would you recommend that would improve this course?

- All have a week where the load is less heavy.
- I don't think there's anything I would change.
- None
- nothing
- the only change I would make is to make the course syllabus outline the assignments of the semester correctly. The dates were all wonky and assignments were added and removed.

6.3) Any further, constructive comments?

- No
- None
- no